The Kashatus Chronicle mrskashatus.weebly.com Tuesday, December 6, 2011

Check out our class web page

Science

**Weather for the week of November 28th**

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| --- | --- | --- | --- | --- |
| MON. | TUES. | WED. rain | THURS. | FRI. |
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| ?° | 62° | 52° | 44° | 48° |
| ?° | 52° | 33° | 29° | 32° |

 *-By Jessica*

**PLANETARIUM**

Today, 12/6/11, Mrs. Kashatus’ class went to the planetarium. Jessica’s Dad Steven Solomon (my Dad) taught us. We had a BLAST!!!

First he asked us questions and we answered them. And when we finished that we went under the DOME where he told us the myth, ***Perseus and Andromeda*** and when he was finished and after we said thank you (of course), we left. And that is what our first PLANETARIUM was like!!! -BY JESSICA

Green Team

![C:\Users\kashatuc.MCPSMD.017\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JUWIF95U\MP900437347[1].jpg]()Let me introduce myself. I am Juliana Orrego and last week I entered a poster contest for the green team. I spent a lot of hours working on my poster. My poster is like a comic/fantasy. I really think I have a chance for my poster to be on the walls because if I have a talent, it’s drawing! -By Juliana

Responsibility

Responsibility is one of our wave values. We are thinking about adding a new job at every table. The person would be responsible for organizing table supplies. Matthew and Zach S. did a great job organizing the bins! -By Lily

Computers/Social Studies

People can use computers for all different kinds of things, like playing games, looking up interesting facts and listening to music. You can even download things onto your phone. You can even write stories and poems on a computer, like we are doing in school.

In school, we are using computers to learn more about our regions. Some people are studying animals for their regions other people are doing plants then the other people are doing people, climate and location. On Friday we went to the computer lab to research the regions. We are getting so much information. There are a lot of websites and web bases. They are fun to use. -By Sammy, Yipu, Ally and Thiago

Math

We are studying Hands on Equations in Ms. McGee and Mrs. Noenickxes classes. This is how you do it: you use pawns and number cubes on a scale and you have to make them balance- like an equation. The pawns are the unknown variables. It might look like this: 2(2x+1) = 18.

 Mrs. Kashatus’ class is working on perimeter and area. They are designing zoos with 100 cm of fencing for each habitat. The animal habitats have to show that they know about their regions too. They are working in groups. Perimeter Rocks! –By Brendan S., Natalie and Joel

Ring-a-Ding Ding! Mrs. Kashatus’ class is working toward an ice cream sundae party! When we get a compliment we earn a letter to spell the ***ice cream sundae party.*** The party will be on a Friday so read the chronicle to find out when to bring your pajamas and pillow pets!



Reader’s Workshop

**Realistic Fiction** **Book Clubs and Mystery Reader**

In reading, we have learned so many brilliant things, and we have so much knowledge. Zachary Lammmers’ mom came in to read Casey at theBat. It was great! - By Spencer

**Because of Winn-Dixie**

My book club group and I read the book Because Of Winn-Dixie. Is the author talking about the grocery store? NO! Kate DeCamillo is talking about the **DOG** named Winn-Dixie, named after a grocery store. That store actually exists in Florida-which is the setting of the book. Isn’t that cool? Recently, we finished. Here are some ratings people in my group did: Evangelina said **3 out of 5**. Also, Yipu did **5**. Jessica said she liked it, she gave it a **5.** Lily said **5** also! So many **5**s! Zach L. rated it **5**, like most others. Even Brendan B. said **5**! I gave it a **5**, too. That is what I will tell you today! -By Josie

**Face-Off**

In reading groups, we read Face-off and in the story there is a boy named Scott Harrison. As he was skating at a pond with his sister Cathy and his neighbor, Pete, two other guys came to the pond and they asked to Scott to join their team. - By Geoffrey

Language Arts

In Language Arts we are working on homophones. Homophones are two words that sound the same but are spelled differently and have different meanings. We made homophone cartoons, and this is how we did it: First Mrs. Kashatus gave all of us a card with five examples of a homophone, and on the other side of the card was the other homophone. So we picked the two homophones we wanted. Next, we sketched a drawing of them in our writer’s notebook. Then, Mrs. Kashatus gave us our final paper. Finally we got to draw our pictures of both of our homophones and write what they were under the picture. Now we are going to make a book of all of our homophone cartoons! I think that it was a very fun project. In Language Arts we also wrote homophone letters. We got a sheet of homophones and we tried to write some of them in our letter. They all turned out to be really funny! We got inspired by a book that Mrs. Kashatus read aloud to us. The book was called Deer Dear. It was a very funny book. The book was written by Gene Barretta. It was a great book. I think that Language Arts is a very, very good subject in third grade! -by Sammy

Art, Music and P.E.

Art

In art, we are finishing our Marc Chagall and Georgia O’Keefe pictures. We are also finishing our animal pictures. We are being very creative. - By Zach S. and Scout

Music

We get to go to Music twice in one week so that we can practice for the Winter Concert with Mrs. Simon. **Our concert is scheduled for Tuesday, January 10th at 9:30 a.m.!**

P.E.

Last Monday Mrs. Kashatus’ class went to P.E. (as always.) We were playing mini golf. We hit like mad! Then Mrs. Kashatus came back and Mr. Hogan gave us a compliment. Go P.E.! -By Eva